The Cragg Bindery
CONCORD, N.H.

ANNUAL REPORTS

OF THE

SELECTMEN,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF FRANKLIN,

FOR THE YEAR ENDING

MARCH 1, 1858.

CONCORD:
JONES & COGSWELL, PRINTERS
1858.

2281

REPORT.

The Selectmen charge themselves as follows:

To cash in the hands of the Treasurer, March 1857,	$234 00
received for oxen from farm,	180 00
Literary fund,	109 76
support of county paupers,	201 48
Railroad tax,	497 26
sales of liquor,	45 47
outstanding taxes 1856,	225 85
state, county, town and school tax,	3.946 77
non-resident taxes after deducting highway receipts,	129 54
school house tax in dist. No. 10,	125 19
school house tax in dist. No. 2,	133 34
	$5.828 75

Which is accounted for as follows:

Paid outstanding claims against the town previous to 1857.

Paid Morrison, Gilchrist and Knight, Auditors,	$3 00
Hiram Bennett, for plank,	2 06
" " for work on road,	4 00
Ephraim Daniels, for work on road,	9 92
Sargent Bennett, for work on road,	15 00
Abel Morrill, for plank on road,	3 96
Pike & Barnard,	30 10
McFarland & Jenks, printing reports,	16 43
Expenses after reports,	1 50
J. W. Sweat, damage on bridge,	5 00
Ezekiel Colby, for plank,	3 60
Lydia Sanborn, work at poor farm, 1856,	9 75
Insurance on buildings,	4 10
Samuel Bacon, work on road,	3 84
Jacob D. Sanborn, work on road,	5 20
	$117 40

Town Expenses, 1857.

Paid for books and stationery,.....	$2 66
engine company,.....	72 77
Hiram Fifield, oiling hose,.....	7 28
W. M. Proctor, taking care of engine,.....	6 25
John Rollins, oiling hose,.....	5 23
Expenses after Literary fund,.....	1 20
J. H. Cilley, taking care of hall and clock,.....	5 17
McFarland & Jenks, for blanks,.....	3 25
expenses perambulating the town line,.....	1 67
record books, for town clerk,.....	2 50
E. C. Stone, stationery and services at town clerk,	10 86
J. Leavitt, for collecting taxes,.....	37 11
Pike & Barnard,.....	8 00
Henry Burley, services as Selectman,.....	42 00
T. V. Wadsworth, services as Selectman,.....	35 50
J. H. Rowell, services as Selectman,.....	42 00
Expense county paupers, &c.,.....	5 78
" after reports,.....	2 00
" team to Hill and Northfield,.....	1 50
" taking inventory,.....	2 00
board of Selectmen, horses and room,.....	20 00
J. H. Rowell, as Treasurer,.....	12 00
Auditors,.....	3 00
	$329 73

Roads and Bridges.

Paid D. T. Burley, for plank,.....	$3 01
Henry Campbell, for timber,.....	6 17
E. B. Colby, for plank,.....	17 09
" " for plank,.....	19 71
C. H. Clark, for plank,.....	3 36
Chas. Smith, for plank,.....	5 30
J. T. Wadleigh, for timber,.....	67
N. S. Morrison, for timber,.....	4 85
B. F. Calef, for plank,.....	3 29
James Cate, covering stone,.....	10 00
Francis Shaw, for timber,.....	2 00
Geo. Morrison, for plank for repairing bridge,...	42 06
B. R. Hall, for work in repairing bridge,.....	3 00
T. V. Wadsworth, for work in repairing bridge,.	6 03
A. P. Thompson, for surveying plank,.....	25

Paid Hiram Fifield, for lighting bridge,	$12 00
L. D. Stevens, for work on road,	11 41
D. Gilchrist, for lantern and oil for bridge,	1 01
Division 740, for oil for bridge,	13 50
Jona. Leavitt, for work on bridge,	3 75
Horace Judkins, for timber,	5 60
A. G. Morrison, for plank,	4 38
John Taylor, for plank,	3 29
John L. Colby, for land damages,	10 00
Thomas Carr, for land damages,	10 00
Simeon R. Brown, for land damages,	7 00
Isaac Proctor, for land damages,	20 00
Richard Judkins, for land damages,	19 00
A. J. Thursten, for land damages,	19 00
John Colby, for land damages,	25 00
A. F. Pike, for land damages,	10 00
Caroline Thompson, for land damages,	15 00
	$316 73

External Poor.

Paid town of Andover, for Simon Sanborn,	$115 58
B. B. Brown, for Simon Sanborn,	14 95
O. B. Davis, for Irishman,	1 25
Eaton, for traveler,	75
Eaton, for traveler,	50
Mrs. Peabody, for 3 foreigners,	1 00
John Pettingill, for Mrs. Kimball,	55 17
J. H. Cilley, for Mrs. Kimball,	4 00
S. W. Stone, for Mrs. Kimball,	1 87
J. H. Cilley, for C. Brown,	4 00
C. & E. C. Stone, for C. Brown,	2 13
D. Gilchrist, for C. Brown,	2 82
Harrison Hancock, for C. Brown,	3 62
Division 740, for C. Brown,	2 67
John Pervere, for C. Brown,	1 00
Francis Shaw, for Mrs. Sherburne,	8 00
T. V. Wadsworth, for Mrs. J. B. Clay,	1 67
Division 740, Mrs. J. B. Clay,	4 27
Reuben Stevens, for digging grave for Mrs. Kimball,	1 50
Knight & Kelley,	40 00
John Taylor, wood for Mrs. Sherburne,	4 00
	$270 75

Incidental Expenses.

Paid Literary Institute,	$21 36
John P. Johnson, for damage on the road,	35 00
James Clark, surveying,	2 25
W. T. Savage, Superintending School Com.,	26 75
A. H. Martin, Superintending School Com.,	6 00
Mark Colbath, expense from Exeter,	4 00
Austin F. Pike,	65 70
	$161 06

Paid State tax, 1857,	$373 80
County tax, 1857,	1042 15
School house tax in district No. 10,	120 00

School Money.

Paid School district No. 1,	$155 26
School district No. 2,	87 40
School district No. 3,	312 00
School district No. 4,	76 53
School district No. 5,	99 54
School district No. 6,	57 83
School district No. 7,	26 97
School district No. 8,	61 58
School district No. 9,	65 68
School district No. 10,	291 89
	$1234 68

Poor Farm.

Paid Insurance Policy,	$2 35
for cow,	40 00
James Morse, for oxen,	135 00
T. W. Call, for sundries,	55 00
Jona. Pike, for steers,	56 00
R. L. Tay, for corn,	6 35
Isaiah Johnson, for corn,	10 00
J. H. Rowell, for stove, tin, &c.,	23 60
Daniel Smith, for harness,	15 00
Daniel Smith, for sleigh,	12 00
James Colburn,	40 13
C. & E. C. Stone,	33 52
D. Gilchrist,	25 39

Paid John White,	$41 25
Division 740,	73 35
G. M. Clifford,	6 42
S. G. Hoyt,	2 83
H. N. Ingalls,	5 24
T. W. Call,	200 00
	$783 43

Statement of Poor Farm, 1857.

Inventory of 1857,	$907 73	
Sundry bills, including warden's wages,	783 43	
		$1.691 16
Inventory of 1858,	$1004 91	
Support of county paupers estimated,	69 00	
Due from S. R. Brown, estimated,	50 00	
Cash for oxen,	180 00	
		$1.303 91
Expense of poor farm,		$387 25

Abatement of Taxes.

Abatement of taxes, 1856,	$41 76
" " " in district No. 10,	7 92
" " " in district No. 3,	1 80
" " " 1857,	88 64
Non-Resident highway receipts, 1856,	$1 28
Outstanding taxes, 1856,	85 09
" " 1857,	553 14
County paupers,	198 74
Thomas W. Morrison, note and interest,	228 53

Liquor.

Liquor on hand after deducting $39 00 due for liquor,	$235 88	
Sales of liquor,	964 93	
		$1.200 81
Paid for liquors,	$844 46	
Liquors on hand Feb. 27,	202 22	
Paid agent,	75 00	
		$1.121 68
Gain for one year,		$79 13
Paid Selectmen,		$45 47

RECAPITULATION.

Amount received by the Treasurer,.....		$5.828 75
Which is accounted for as follows:		
Paid outstanding claims,.....	$117 40	
Roads, bridges, and land damages,.....	316 73	
Town expenses,.....	329 73	
External poor,.....	270 75	
Incidental expenses,.....	161 06	
State tax,.....	373 80	
County tax,.....	1042 15	
School house tax, district No. 10,.....	120 00	
School money,.....	1234 68	
Poor farm,.....	783 43	
Abatement of taxes, 1856,.....	41 76	
" " " district No. 10, 1856,.	7 92	
" " " " " 3, 1856,.	1 80	
" " " 1857,.....	88 64	
Non-resident receipts, 1856,.....	1 28	
Outstanding taxes, 1856,.....	85 09	
" " 1857,.....	553 14	
County paupers,.....	198 74	
Thomas W. Morrison's note and interest,...	228 53	
		$5.956 63
Leaving a balance due the Treasurer for money overpaid,.....		$127 88

All of which is submitted:

HENRY BURLEY,
TITUS V. WADSWORTH,
JOHN H. ROWELL,
Selectmen of Franklin.

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The undersigned, Auditors of accounts for the year ending March 2d, 1858, for the town of Franklin, have carefully examined the foregoing accounts, and find them correctly cast and properly vouched.

STEPHEN KENRICK,
DAVID GILCHRIST,
JAMES COLBURN,
Auditors.

OUTSTANDING NOTES.

N. M. Proctor,.....	$500 00
Polly M. Eaton,.....	250 00
James M. Glines,.....	100 00
Eben'r Morrison, for B. F. Eastman,.....	
B. F. Eastman,.....	225 00
A. Farley,.....	1000 00
Estate of Mrs. Lovejoy,.....	1048 34
Interest estimated,.....	451 30
	$4384 64

Due School district No. 2, school tax,.....	$125 00
" " " No. 3, school money,.....	125 70
" Treasurer, for overpaid,.....	127 88

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Inmates at Alms House, and the time there.

Jane Clark,	91 years.	52 weeks.
Polly Quimby,	66 "	52 "
John P. Clark,	61 "	52 "
Sally Clark,	52 "	52 "
Rosina Sanborn,	41 "	52 "
Theodore Sanborn,	15 "	52 "
Rebekah Jackson,	42 "	52 "
Elizabeth Jackson,	11 "	52 "
Franklin Pierce Jackson,	5 "	52 "
Adelia Jackson,	2 "	52 "
Amanda Jackson,	1 "	52 "
Betsey Brown,	88 "	23 "
Charles Edger Thompson,	8 "	12 "
Harriet Ash,	21 gone.	9 "
George Nelson Ash,	4 "	9 "
Charles L. Ash,	2 "	9 "
Julia Flinn,	37 "	21 "
Ellen Flinn,	2 "	21 "
		676 weeks.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

In presenting their annual report on the branch of public service entrusted to their care, the Superintending School Committee ask leave to submit to their fellow-citizens the following facts and observations:

The schools, the past year, with a few exceptions, have prospered. The whole number of scholars who have attended in the several districts is 414; with an average attendance during the year of 259. The amount appropriated for the support of these schools was $1250, being about $3 for each scholar found in them.

General Views. The object of the public schools is to secure the education of ALL the children of the community. The idea of our fathers in establishing them was, that the State should not permit any of its children to remain in ignorance and vice; that it is for the highest security and happiness of the Commonwealth that every child should be trained up to be intelligent and virtuous. Fully to accomplish this, they depended much on the family institution, established the system of free public schools, and organized churches throughout New England—that, under the culture of these institutions, a broad and efficient enlightenment and training might be conferred on each successive generation. The school is to take the children from the families of the community and carry forward the work of education into some departments which cannot be so successfully managed at home; while the church should coöperate with both the family and the school in the educational work, and teach those higher principles which impart the coming strength and beauty to man as a spiritual and immortal being. This was the system of our fathers, and it is justly esteemed by the citizens at large as the best arrangement ever devised for the accomplishment of the desired result. In order to rear up our best product and staple of export—accomplished men and women, there must be secured the cordial sympathy and active coöperation of these fundamental institutions.

Duties of Parents. From this statement, it is obvious that parents should not neglect the schools. On the contrary, they should obtain correct views of them, prize them highly, and look into them personally, esteeming them as aids intended to promote the welfare of their children. They should insist on the selection of virtuous and well qualified teachers, and inculcate in their children respect for them.

They should speak kindly of them, and aid and comfort them in their arduous duties. Neglect here obstructs the efficient operation of the system. Wrong language or inappropriate conduct on the part of parents sometimes creates the greatest difficulties with which the schools have to contend.

Qualifications of Teachers. In addition to the requisite literary and moral qualifications as prescribed by law, the teacher should understand the position he occupies, and the minds on which he acts. For aught we know, a man may make the head of a pin perfectly, and yet know nothing of the construction of any other part of that instrument. In regard to the education of children, it is not so; there must be comprehensive knowledge. The teacher should understand that his scholars are from the families and warm homes of the community, and that, for the time being, he is *in the place of a parent* to them. Hence his authority should not be harsh and arbitrary, but parental and kind. Love, equity and decision should regulate his spirit and conduct. Gentleness should ever be manifest, yet such as sits on the brow of authority, and will protect the welfare of the school.

The teacher should understand, also, the varied and wonderful capacities of his pupils, who are to be trained for action in the world, and prepared for a joyful immortality. His best efforts and choicest influences should be summoned to guide and stimulate aright their powers, that they may secure an auspicious start in the career of life. We wish here to bring to view an injunction that has long stood on the statute book of our State. It is as follows: "It shall be the duty of all persons entrusted with or engaged in the instruction of the young diligently to impress on their minds the principles of piety and justice, a sacred regard to truth, love of country, humanity and benevolence; sobriety, industry and frugality; chastity, moderation and temperance; and all other virtues which are the ornament and support of human society, and to endeavor to lead them into a particular understanding of the tendency of all such virtues to preserve and perfect a republican form of government, to secure the blessings of liberty and to promote their future happiness, and the tendency of the opposite vices to degradation, ruin and slavery." The teacher who cherishes and inculcates the noble views here enjoined, will reach the deepest faculties of his pupils and will give right direction to their course in life.

The following is a detailed account of the schools kept in the several districts:

District No. 1. The Summer School was kept by Miss Sarah E. Howe. Length, 11 weeks. Average attendance of scholars, 19. It was well instructed and well governed. The improvement exhibited was commendatory both to teacher and scholars.

The Winter School was kept by Mr. Joseph Couch. Length, 13 weeks. Average attendance, 20. The teacher was assiduous and

faithful in the instruction of the school, but found difficulty in the government of it. It became the duty of the Superintending Committee to interpose, on account of insubordination which rose in it. One of the scholars, by his behavior, did much to oppose the teacher and defeat the objects of the school. The Committee should have been earlier notified in the case, that the interests of the district might have been more fully protected. Still a portion of the scholars appear to have made commendable improvement. The school house greatly needs improved seats and other repairs.

Dist. No. 2. Summer School kept by Miss Abbie K. Hersey. Length, 7 weeks. Average attendance, 15. Winter School, kept by Miss Mary J. Sanborn. Length, 12 weeks, with an average attendance of 19.

These schools, in the judgment of the Committee, were well conducted and profitable to the scholars. The teachers have our approbation. The school house has been improved and rendered more comfortable than before, but more still needs to be done to render it worthy the district and the great object to which it is devoted. We hope this will be accomplished.

Dist. No. 3. The advanced school was kept, in summer, by Miss Annette Hancock. Length, 14 weeks. Average attendance, 24. The winter term was kept by Mr. Noah Proctor. Length, 14 weeks. Average attendance, 38. This important school, the Committee are happy to report, has been well kept, and has been visited by several citizens and others, during its sessions. Miss Hancock was diligent and faithful to her trust, and secured the affections of her pupils. Mr. Proctor carried his school on with his accustomed vigor and thoroughness. At the examination of these schools, the scholars appeared well in the various branches pursued.

The Primary School was kept, both summer and winter, by Miss Mary E. Farley. Length, 14 weeks, each term. Average attendance each term, 40. This large and difficult school of small scholars was well managed and instructed, and we take pleasure in according to the teacher merited praise. Her methods of instruction are correct and thorough, and the children appear to have made commendable progress in the first elements of knowledge.

These schools suffer from the lack of proper attention on the part of the parents of the district. We find by Mr. Proctor's report that, during the present favorable winter for attending school, more than one-fourth of the whole school time has been lost by the occasional non-attendance of those whose names are on his register as scholars. About the same result is presented, also, by the report of Miss Farley's summer school. This occasional non-attendance of scholars, existing to such an enormous extent, (without referring now to the great number of tardiness reported,) points to an evil which parents should hasten to remedy. Such irregularity in home government greatly injures the child; and not only so, it makes increased difficulty

also in the management and instruction of the school at large. Other scholars are kept back, and the progress of the school is hindered. We trust the parents concerned here will take the subject into consideration and remedy the evil.

Districts No. 4 and No. 5 are reported by Mr. Martin.

Dist. No. 4. Teacher, summer and winter, Miss Melvina Ingalls. Length of each school, 10 weeks. Average attendance, 12½. Scholars in this school appeared cheerful and studious, and fine progress was made in the different branches of study. The school being small, the teacher was able to devote much time to the various classes. If the same element that removed No. 5 house, were to remove this unique and uncomfortable one, it would do a good deed for the district. Too much care cannot be taken in constructing school houses.

Dist. No. 5. Teacher, summer and winter, Miss Betsey A. Wright. Length of summer term, 8 weeks; winter term, 11 weeks. Average attendance, 13.

The first term being highly satisfactory to both teacher and district, the same teacher was secured for the winter term. Good order and attention to study during the summer and for the most part of the winter term, were characteristics of this school. A few large boys, near the close of the winter term, undertook the disgraceful business of governing for themselves, much to their discredit and to the disturbance of the school. The little storm soon blew over, and all went on quiet as before. On the whole, your Committee considers the school, both summer and winter terms, to have been quite successfully taught, and profitable to all concerned. Fire having removed, as a kind benefactor, the old and ill constructed house of the district, a new one is soon to take its place.

Dist. No. 6. Summer School kept by Miss Harriette L. Ladd. Length, 6½ weeks. Average attendance, 12. This school, when visited by the Committee, appeared orderly and well, and gave proof of faithfulness on the part of the teacher, and improvement in the scholars.

The winter school, of ten weeks duration, was kept by Miss Susan L. Kimball. Average attendance, 16. When the Committee last visited this school, on the forenoon of a severe day, the house was cold, (the wood having been exhausted,) the scholars were uncomfortable, and the whole aspect of things was quite cheerless. Much of this, it was thought, might be attributed to the cold. But after the house had been made comfortably warm, the appearance of the school did not materially improve. Several large boys, we are sorry to say, appeared to have little sense of what was due to their mistress, and while reading, and in their performances generally, exhibited manners more appropriate to a bear garden than a school-room. But of this they appeared quite unconscious. The Committee should have been earlier apprized of their conduct, as it is not right that the

children at large should be exposed to the influence of such conduct. The teacher, it is only justice to say, as far as the Committee could judge, was fully qualified to keep the school, excepting in regard to the physical power necessary to control such young men. But, in cases like this, we do not require our excellent young female teachers to enter any physical encounters. It is by other and gentler arts only that we can ask them to sway the feelings and conduct of those that come within the sphere of their influence. There was progress exhibited by some of the scholars in their studies, yet the school generally appeared to great disadvantage. The school house greatly needs attention from the citizens of the district.

Dist. No. 7. In this district, consisting of but one family, there has been no school the past year.

Districts Nos. 8 and 9 are reported by Mr. Clark.

Dist. No. 8. This school was taught in the summer by Miss Frances E. Woodford. Length, 8 weeks. Average attendance, 18. This school was well conducted, and the scholars exhibited an improvement alike creditable to themselves and their instructor.

The winter term was taught by Mr. Solon Hill. Length, 7 weeks 2 days. Average attendance, 23. It exhibited good order, and the scholars manifested good improvement in their respective studies.

Dist. No. 9. The summer term was taught by Miss Susan L. Kimball. Length, 8 weeks. Average attendance, 16. This school, on its several examinations, exhibited good order and good improvement in the scholars, and appeared highly creditable to them and their teacher.

The winter term was taught by Mr. Joseph L. Thompson. Length, 6 weeks 2 days. Average attendance, 19. The order and attendance, on the first examination, were good, and gave reasonable hope of a good school. But we were sorry to learn that a small part of the large scholars had so far forgot the duties which they owed to themselves as to produce an insubordination injurious to the best interests of the school. Every scholar of their age ought to have such a regard for his own reputation as not to require the strong arm of power suspended over him to keep him in the pathway of duty. We are also pained to learn that there were no visits to the school by either prudential committee or parents, a remissness which ought not to happen.

Dist. No. 10. The schools in this district were united in summer, and were kept by Miss Martha R. Goodwin. Length, 16 weeks. Average attendance, 36. In winter, the advanced school was kept by Mr. S. Sargent Taylor, with an average attendance of 34½. The Primary School was kept by Miss Goodwin, with an average attendance of 34; each school continuing 12 weeks. Several scholars were received into the winter schools from other districts, on the pay-

ment of tuition. The Committee are happy to express their appreciation of the schools of this district as among the best under their care the past year. Mr. Taylor exhibited a quiet energy in the government of his school, which, with his appropriate methods of instruction, was highly conducive to the improvement of the scholars. At the final examination, the school at large gave token of encouraging progress. A few text-books were introduced into the school in a manner contrary to law, a procedure which, of course, we disapprove. Miss Goodwin's school exhibited the results of her accustomed tact and excellence in training her scholars and advancing them in their studies. They have been invaluable to the district.

School Houses. In a part of our school houses, there has been much improvement within a few years. But in many, the seats and desks seem to have been made for the larger class of scholars, without regard to the wants or convenience of the smaller, who are required to occupy seats so high that their feet cannot reach the floor. Is it to be wondered at, that, in such an uncomfortable situation, they are restless and uneasy? The lowest seat for the smallest scholar should not exceed ten inches in height, so that the feet can rest on the floor. From that, the seats can be graded upwards. We would recommend the seats and desks in district No. 3, in the village school, as a favorable specimen.

Neatness in the school room and its appendages, should, in all cases, be attended to; so that the scholar may at any time introduce any friend, or stranger, with pride and satisfaction; and when scholars reflect that the appearance of their school room is an index of their future character, they will give more attention to this particular than they have been accustomed to bestow upon it heretofore.

Insubordination. There has been, in three of our districts the past winter, insubordination among some of the large scholars. These manifest no regard for their own reputation, or for the rights of the other scholars. We hope that an innate sense of propriety and duty, without the strong arm of the law, will yet produce different conduct, and retrieve their character from the reproach resting upon them.

General Remarks. With the exceptions above mentioned, the schools have been orderly and beneficial to the scholars. The teachers generally have afforded proof of faithfulness to the trusts committed to them. The money appropriated to the support of these popular institutions has been well expended, and will bring back a full equivalent of blessings.

A great improvement would take place if teachers, who have proved themselves to be meritorious, could be retained in the schools they have taught, and if parents would zealously coöperate with them in their efforts. For a teacher to stand in the place of a parent to the children of numerous families, is a position, always of great responsibility, and often of much difficulty. He needs friends around him, alive to the importance of his work, and ready to encourage and sustain him in

his labors. There should be, in both teachers and parents, a higher idea of the public schools,—of their design, and what they may become by united effort. There should be an increased coöperation on the part of parents, teachers, scholars and citizens at large for making the schools—as indeed they are beginning to be—the pride and glory of the place. We invite all to engage in this work.

Respectfully submitted,

WM. T. SAVAGE,
JAMES CLARK,
A. H. MARTIN,
Superintending School Committee of Franklin.

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List of Books approved for the Public Schools of Franklin. Town's series of Readers and Speller; Adams' Revised Arithmetic; Colburn's First Lessons; Emerson's Arithmetic; Smith's Geography and Atlas; Mitchell's Primary Geography; Weld's Grammar and Parsing Book; Dunton's Writing Books; Cutter's Physiology; Goodrich's History of the United States.

Two great elements of
Good character
Good morals
Industry,
Staple men & women.
Indolence
Ouplesty

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